

Tennessee English Language Arts Standards 2009-2010 Implementation

Publisher: Heinle, Cengage Learning **Title:** Milestones C
Grade Level: 8

Standard Number	Grade Level Expectation	Citations
Standard 1	Language	
GLE 0801.1.1	Demonstrate control of Standard English through the use of grammar, usage, and mechanics (punctuation, capitalization, and spelling).	Student Edition (SE): 33, 59, 167, 273, 341, 385, 415 Teacher’s Edition (TE): 33, 59, 167, 273, 341, 385, 415
GLE 0801.1.2	Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases	SE: 6, 38, 76, 102, 142, 172, 216 TE: 20, 48, 86, 112, 154, 188, 232
GLE 0801.1.3	Understand and use correctly a variety of sentence structures.	SE: 165, 196, 197, 243, 321 TE: 149, 165, 176, 177, 178, 203, 211
Standard 2	Communication: Listening	
GLE 0801.2.1	Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.	SE: 28, 54, 92, 120, 162, 194, 240 TE: 194, 240, 268, 310, 336, 380, 410
GLE 0801.2.2	Distinguish among summaries, paraphrases, and critiques.	SE: 85, 92 TE: 85, 92
GLE 0801.2.3	Identify the thesis and main points of a speech.	SE: 277, 419 TE: 277, 419
GLE 0801.2.4	Analyze the structure of a speech.	SE: 62, 128, 202, 276, 345, 418 TE: 62, 128, 202, 276, 345, 418
	Communication: Speaking	
GLE 0801.2.5	Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.	SE: 28, 54, 62, 92, 120, 128, 162 TE: 194, 202, 240, 268, 276, 310, 336
GLE 0801.2.6	Deliver effective oral presentations.	SE: 62-63, 128-129, 202, 276-277, 344-345, 418-419 TE: 62-63, 128-129, 202, 276-277, 344-345, 418-419
GLE 0801.2.7	Participate in work teams and group discussions.	SE: 19, 85, 153, 187, 231, 261, 303

Tennessee English Language Arts Standards 2009-2010 Implementation

Publisher: Heinle, Cengage Learning **Title:** Milestones C
Grade Level: 8

Standard Number	Grade Level Expectation	Citations
		TE: 27, 119, 161, 193, 239, 267, 309
Standard 3	Writing	
GLE 0801.3.1	Write in a variety of modes for a variety of audiences and purposes.	SE: 32-33, 58-59, 64-66, 96-97, 124-125, 130-132, 166-167 TE: 198-199, 204-206, 244-245, 272-273, 278-280, 314-315, 340-341
GLE 0801.3.2	Employ a variety of prewriting strategies.	SE: 33, 59, 64, 97, 125, 130, 167 TE: 199, 204, 245, 273, 278, 315, 341
GLE 0801.3.3	Organize ideas into an essay with an introduction, developing paragraphs, conclusion, and appropriate transitions.	SE: 96-97, 124-125, 198-199, 204-206, 272-273, 384-385, 414-415 TE: 96-97, 124-125, 198-199, 204-206, 272-273, 384-385, 414-415
GLE 0801.3.4	Refine strategies for editing and revising written work.	SE: 33, 69, 125, 199, 209, 273, 283 TE: 59, 97, 132, 135, 206, 245, 280
Standard 4	Research	
GLE 0801.4.1	Define and narrow a problem or research topic.	SE: 346, 414 TE: 346, 414
GLE 0801.4.2	Gather relevant information from a variety of print and electronic sources, as well as from direct observation, interviews, and surveys.	SE: 202, 346, 415 TE: 202, 346, 415
GLE 0801.4.3	Make distinctions about the credibility, reliability, consistency, strengths, and limitations of resources, including information gathered from Web sites.	SE: 202, 346 TE: 202, 346
GLE 0801.4.4	Write a research paper, using primary and secondary sources, a standard format, and technology and graphics, as appropriate.	SE: 346-348, 414-415 TE: 346-348, 414-415

Tennessee English Language Arts Standards 2009-2010 Implementation

Publisher: Heinle, Cengage Learning **Title:** Milestones C
Grade Level: 8

Standard Number	Grade Level Expectation	Citations
Standard 5	Logic	
GLE 0801.5.1	Use logic to make inferences and draw conclusions in a variety of oral and written contexts.	SE: 155-160, 217, 219-230, 401 TE: 155-160, 217, 219-230, 401
GLE 0801.5.2	Analyze text for fact and opinion, cause-effect, inferences, evidence, and conclusions.	SE: 87-90, 251, 253-260, 391, 393-400 TE: 87-90, 251, 253-260, 391, 393-400
GLE 0801.5.3	Distinguish between inductive and deductive reasoning.	n/a
GLE 0801.5.4	Analyze written and oral communication for persuasive devices.	SE: 63, 203 TE: 63, 203, (Student Model) 205, 384
GLE 0801.5.5	Identify and analyze premises, including false premises.	SE: 277 TE: 277
GLE 0801.5.6	Continue to explore logical fallacies.	SE: 277 TE: 277
Standard 6	Informational Text	
GLE 0801.6.1	Comprehend and summarize the main ideas and supporting details of informational texts.	SE: 53, 161, 187, 239, 261, 309, 379 TE: 53, 161, 187, 239, 261, 309, 379
GLE 0801.6.2	Analyze the organizational structures of informational texts.	SE: 87-90, 251, 253-259, 321, 323-328, 391, 393-399 TE: 87-90, 251, 253-259, 321, 323-328, 391, 393-399
GLE 0801.6.3	Read, interpret, and analyze text features that support informational texts.	SE: 87, 104, 174, 187, 251, 321, 391 TE: 87, 104, 174, 187, 251, 321, 391
Standard 7	Media	
GLE 0801.7.1	Analyze media for their ability to inform, persuade, and entertain.	SE: 63, 129, 203, 277, 345, 419 TE: 63, 129, 203, 277, 345, 419

Tennessee English Language Arts Standards 2009-2010 Implementation

Publisher: Heinle, Cengage Learning **Title:** Milestones C
Grade Level: 8

Standard Number	Grade Level Expectation	Citations
GLE 0801.7.2	Examine the relationship between the visual (e.g., media images, painting, film, graphic arts) and the verbal in media.	SE: 63, 129, 203 TE: 63, 129, 203
GLE 0801.7.3	Recognize how visual and sound techniques and design elements (e.g., special effects, camera angles, music) carry or influence messages in various media.	SE: 129, 203 TE: 129, 203
GLE 0801.7.4	Apply and adapt the principles of written composition to create coherent media productions.	SE: 345 TE: 345
Standard 8	Literature	
GLE 0801.8.1	Read and comprehend a variety of works from various forms of literature.	SE: 9-17, 50-52, 79-83, 114-118, 145-151, 180-185, 219-229, 264-266 TE: 180-185, 219-229, 264-266, 293-301, 332-334, 361-369, 404-408,
GLE 0801.8.2	Understand the characteristics of various literary genres (e.g., poetry, novel, biography, short story, essay, drama).	SE: 8, 49, 78, 113, 144, 179, 218, 263 TE: 179, 218, 263, 292, 331, 360, 403
GLE 0801.8.3	Recognize the conventions of various literary genres.	SE: 8, 49, 78, 113, 144, 179, 218, 263 TE: 179, 218, 263, 292, 331, 360, 403
GLE 0801.8.4	Analyze works of literature for what they suggest about the historical period in which they were written.	SE: 174-185, 403-408 TE: 174-185, 403-408
GLE 0801.8.5	Identify and analyze common literary terms (e.g., personification, conflict, theme).	SE: 8, 49, 55, 78, 263, 360 TE: 8, 49, 55, 78, 263, 360